

Daniel M. Rosney, Sr.

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EDUCATION

State University of New York at Buffalo
Ph.D. in Exercise and Nutrition Sciences **2017**
Dissertation: The Effects Of A Psychoeducational And Exergaming Intervention In Sedentary Middle-Aged Community Members

State University of New York at Buffalo
B.S./M.S. in Exercise and Nutrition Science **2008**

PROFESSIONAL EXPERIENCE

Assistant Professor, College of Public Health, Department of Kinesiology
Temple University, Philadelphia, PA **2017 – Present**

Adjunct Instructor, Health, Nutrition and Dietetics Department
Buffalo State College, Buffalo, NY **2012 – 2015**

Graduate Research Assistant, School of Public Health and Health Professions
State University of New York at Buffalo, Buffalo, NY **2013 – 2017**

Graduate Teaching Assistant, School of Public Health and Health Professions
State University of New York at Buffalo, Buffalo, NY **2009 – 2014**

TEACHING EXPERIENCE

Temple University **2023**
KINS 3362: Olympic and Powerlifting
Developed syllabus, lecture materials, examinations, quizzes, and overall course structure. Instructed lecture materials and administered practical examinations and quizzes designed to explain, demonstrate, and perform the Olympic (Snatch, Clean, Jerk) and Power (Squat, Bench, Deadlift) lifts. Technique and teaching/coaching strategies for these events are emphasized. This course addresses various skill progressions as well as the development of a variety of training programs. Biomechanical, physiological, and psychological foundations of weightlifting technique and training are introduced.

Temple University

2019

KINS 1062: Weightlifting I

Developed syllabus, lecture materials, examinations, quizzes, and overall course structure. Instructed lecture materials and administered practical examinations and quizzes designed to introduce undergraduate students to the knowledge and skills needed to train with weights for sport, recreation, health, and fitness. Muscular contraction, overload, specificity of training, progression, and various types of exercise and programs are taught. Students learn to develop and participate in personal weight training programs. Physical and psychological preparation and values of the activity are included.

Temple University

2018 – Present

KINS 4385: Internship in Exercise and Sport Science

Supervised internship program designed to provide a practical education for developing students in Exercise and Sport Science. Personal and professional opportunities led to enhanced student knowledge and skills in health and/or performance related fitness, cardiac rehabilitation, data analytics, wellness and/or therapeutic exercise programming.

Temple University

2017 – Present

KINS 4314: Principles of Personal Fitness

Developed syllabus, lecture materials, examinations, quizzes, laboratory exercises and overall course structure. Instructed lecture materials and administered practical examinations and laboratories designed to help undergraduate students integrate and synthesize a large body of knowledge in regard to the role of strength in people's lives and how to best construct exercise-training programs whose outcomes aim to improve neuromuscular function.

Temple University

2017 – Present

KINS 4316: Principles of Strength and Conditioning

Developed syllabus, lecture materials, examinations, quizzes, laboratory exercises and overall course structure. Instructed lecture materials and administered practical examinations and quizzes designed to outline how the fitness characteristics needed for success in sport, including endurance, strength, power, and speed can be achieved through a systematic periodized approach. The course provided undergraduate students with an interest in coaching, sport, strength and conditioning, and athletic training specific programming knowledge and practice to increase physical preparation for success in sport performance.

* Created the laboratory component, making this a 4-credit hour course

Temple University

2017 – Present

KINS 4315: Applied Performance Nutrition

Developed syllabus, lecture materials, examinations, quizzes, and overall course structure. Instructed lecture materials and administered practical examinations and quizzes designed to help undergraduate students address the unique nutritional demands of highly active and athletic populations. The course provided undergraduate students who have an interest in working with a variety of athlete based populations the knowledge, skills, and abilities to perform a nutritional needs analysis for sport, develop a periodized nutrition plan, and differentiate the magnitude of factors leading to dietary success.

State University of New York at Buffalo

2012 – 2015

ATH 190: Introduction to Wellness

Developed syllabus, lecture materials, examinations, and overall course structure. Instructed lecture materials and administered practical examinations and laboratories to undergraduate students as an introduction to the importance of personal wellness and fitness.

State University of New York at Buffalo

2010 – 2014

NTR 402: Nutrition Life Cycle

Collaborated on curriculum and exam development, meet with students at regularly scheduled office hours and upon request, and grade all written work of undergraduate students exploring the role of diet and nutrition in growth, development, maturation, and aging throughout the state of life from preconception through late adulthood.

State University of New York at Buffalo

2009 – 2014

NTR 110: Nutrition in Practice

Instructed lecture materials and administer examinations and grading to undergraduate students analyzing dietary records utilizing Nutrition Calc Plus computer software as well as exploring the differentiation of food components and the overall food system.

Buffalo State College

2012 – 2015

HPR 301: Kinesiology, Applied Anatomy and Biomechanics

Developed syllabus, lecture materials, examinations, and overall course structure. Instruct lecture materials and administered practical examinations and grading to undergraduate coaching and physical education students developing necessary competencies for the evaluation and assessment of needs, interests, and performance in comprehensive health-related fitness programming.

State University of New York at Buffalo

2011

ES 410: Exercise Assessment, Prescription and Programming 2

Developed lecture materials, instructed laboratory techniques, and administered practical examinations and grading to undergraduate Exercise Science students exploring theoretical and practical aspects of exercise testing, anthropometric measurements (via hydrostatic weighing, Bod Pod, BIA, and skin calipers), fitness evaluation, client interviews and education, exercise prescription, emergency procedures, program administration, and management.

State University of New York at Buffalo

2009 – 2011

ES 310: Exercise Assessment, Prescription and Programming 1

Developed lecture materials, instructed laboratory techniques, and administered practical examinations and grading to undergraduate Exercise Science students exploring theoretical and practical aspects of exercise testing, anthropometric measurements (via hydrostatic weighing, Bod Pod, BIA, and skin calipers), fitness evaluation, client interviews and education, exercise prescription, emergency procedures, program administration, and management.

State University of New York at Buffalo

2009

ES 442: Exercise Science Applications

Developed syllabus, course lecture materials and overall course structure, and administered practical examinations and grading to undergraduate Exercise Science students developing basic competencies necessary for the evaluation and assessment of needs, interests, and performance in comprehensive health-related fitness programming in compliance with the American College of Sports Medicine and the National Strength and Conditioning Association.

State University of New York at Buffalo

2009

NTR 108: Human Nutrition

Collaborated on curriculum and exam development, met with students at regularly scheduled office hours and upon request, and graded all written work of over 1,000 undergraduates learning the metabolic and physiologic principles underlying digestion and absorption of nutrients, chemical structure and metabolic fate of nutrients, the biochemical role of nutrients in maintaining health, and the effects of over and under nutrition on disease pathogenesis.

State University of New York at Buffalo

2008

NTR 109: Nutrition in Practice

Instructed undergraduate students on the topics of Hydration and Minerals as they relate to dehydration, hypertension, osteoporosis, and supplementation. Collaborated on curriculum and exam development.

State University of New York at Buffalo

2008

NTR 108: Human Nutrition

Instructed undergraduate students on the topic of Nutrition in the Elderly as it relates to physiological changes associated with aging, medications, energy requirements, and quality of life. Collaborated on curriculum and exam development.

PUBLISHED MANUSCRIPTS *as student advisor/mentor

*Babiec, T, **Rosney, DM**. An Analysis of Sleep and Ergometer Performance in Collegiate Male Rowers. *CommonHealth* 2021, 2(1), Apr. 2021, 1-12, doi:10.15367/ch.v2i1.398.

*Myers, K, Brown, M, Payne, S, **Rosney, DM**. The Reinvention of the Health and Fitness Industry During the Coronavirus Pandemic. *CommonHealth* 2020, 1(3), 121-131. doi: 10.15367/ch.v1i3.412.

Rosney, DM. Exergaming Intervention in Sedentary Middle-Aged Adults Reduces Cortisol Production and Psychological Stress. *EC Psychology and Psychiatry* 9.3 2020: 01-08.

Rosney, DM, Horvath, PJ. Exergaming Intervention in Sedentary Middle-Aged Adults Improves Cardiovascular Endurance, Balance and Lower Extremity Functional Fitness. *Health Science Journal* 2018, 12:6. doi: 10.21767/1791-809X.1000601.

Rosney, DM, Noe, MF, Horvath, PJ. Powerful Tools for Caregivers, a Group Psychoeducational Skill-Building Intervention for Family Caregivers. *Journal of Caring Sciences* 2017, 6(3), 187-198. doi:10.15171/jcs.2017.019.

Rosney, DM, Horvath, PJ. The Case for Exercise as a Therapeutic Modality for Caregivers of Dementia Patients. *Journal of Aerobics and Fitness* 2017, 2:1.

Williams, BT, Horvath, PJ, Burton, HW, Leddy, J, Wilding, GE, **Rosney, DM**, Shan, G. The Effect of Pre-Exercise Carbohydrate Consumption on Cognitive Function. *Journal of Athletic Enhancement* 2015, 4:1. doi:10.4172/2324-9080.1000192.

MANUSCRIPTS IN PREPARATION

Picozzi, A, Rosney, DM. *Effects of Feedback Type on Trap Bar Deadlift Performance in Female ROTC Cadets.*

ABSTRACTS

- Presented at American College of Sports Medicine Annual Conference** **2019**
"Exergaming Intervention in Sedentary Middle-Aged Adults Improves Cardiovascular Endurance, Balance and Lower Extremity Functional Fitness".
Medicine and Science in Sports and Exercise, Volume 51:5 Supplement.
- Presented at American College of Nutrition Annual Conference** **2017**
"Examining the Effects of Powerful Tools for Caregivers, a Group Psychoeducational Skill-Building Intervention".
- Presented at American College of Sports Medicine Annual Conference** **2017**
"Exergaming Intervention in Sedentary Middle-Aged Adults Improves Exercise Self-Efficacy". Medicine and Science in Sports and Exercise, Volume 49:5 Supplement.
- Presented at American College of Sports Medicine Annual Conference** **2017**
"Exergaming Intervention in Sedentary Individuals Improves Attitudes Towards Exercise and General Health". Medicine and Science in Sports and Exercise, Volume 49:5 Supplement.
- Presented at American College of Sports Medicine Annual Conference** **2017**
"Exergaming by Sedentary Middle-Aged Adults Did Not Alter Self-Reported Dietary Intake and Physical Activity". Medicine and Science in Sports and Exercise, Volume 49:5 Supplement.
- Presented at Network In Aging 36th Annual Conference** **2016**
"Exergaming Intervention for Sedentary Older Adults Improves Lower Extremity Functional Fitness and Quality of Life".
- Presented at Celebration of Student Academic Excellence** **2016**
State University of New York at Buffalo *"Exergaming Intervention for Sedentary Community Members"*.
- Presented at Network In Aging 35th Annual Conference** **2015**
"Examining the Effects of Powerful Tools for Caregivers, a Group Psychoeducational Skill-Building Intervention for Caregivers".
- Presented at Experimental Biology Annual National Conference** **2010**
"Cognitive Function after Endurance Exercise: a Comparison between Gatorade® and a Placebo".

MEDIA

- Temple University College of Public Health* **2023**
<https://cph.temple.edu/about/news-events/news/picozzi%E2%80%99s-passion-kinesiology-research-thrives-despite-covid-19-setbacks>
- Movement is Medicine* **2020**
<https://www.refinemagazine.com/the-blog/2020/10/7/movement-is-medicine>

Staying Fit While Staying at Home **2020**
<https://cph.temple.edu/about/news-events/news/staying-fit-while-staying-home>

Exercise Video Games May Reduce Caregivers' Stress **2019**
<https://cph.temple.edu/about/news-events/news/exergaming-can-help-caregivers-stay-strong>

GRANTS AND SCHOLARSHIPS

NIH PA-20-246 Ruth L. Kirschstein National Research Service Award. (Unfunded) **2020**
Utilization of digital ELISA technology to detect novel blood biomarkers for sport-related, subconcussive brain injury in collegiate soccer players. (Co-PI)

Grant Awardee, Mark Diamond Research Fund **2016 – 2017**

Annette Rachman Nutrition Scholarship **2006 and 2008**

AWARDS AND HONORS

Invited Guest Editor, Special Collection, *Journal of Primary Care & Community Health*, "Caring for the Caregivers during the COVID-19 Pandemic" **2020 – 2022**
<https://journals.sagepub.com/topic/collections-jpc/jpc-1-caring-for-the-caregivers-during-the-covid-19-pandemic/jpc>

Best Poster, Network In Aging 36th Annual Conference **2016**
"Exergaming Intervention for Sedentary Older Adults Improves Lower Extremity Functional Fitness and Quality of Life".

Best Poster, Network In Aging 35th Annual Conference **2015**
"Examining the Effects of Powerful Tools for Caregivers, a Group Psychoeducational Skill-Building Intervention for Caregivers".

SERVICE

Temple University
Committee Chair, Departmental Alumni and Awards **2023 (Fall)**

Eastern Center for Arts and Technology
Consultant, Exercise Science and Rehabilitation Program **2021 – Present**

Temple University
Faculty Advisor, Exercise and Sport Science Association **2020 – Present**

Temple University
Committee Member, Departmental Alumni and Awards **2020 – 2023**

Temple University
Committee Member, Departmental Faculty Search Committee **2020 – Present**

Temple University
Committee Member, Teaching Excellence Committee **2019 – Present**

<i>National Strength and Conditioning Association</i> CSCS sponsor, Education Recognition Program, Temple University	2018 – Present
<i>American College of Nutrition</i> Student Mentor	2018 – Present
<i>Temple University</i> Adjunct Graduate Faculty Member	2017 – Present
<i>State University of New York at Buffalo</i> Student Representative, Academic Integrity Adjudication Committee	2005 – 2007

EDITORIAL BOARDS

<i>CommonHealth</i>	2020 – Present
<i>Open Health</i>	2020 – Present

JOURNAL REVIEWER

<i>CommonHealth</i>	2020 – Present
<i>Universal Journal of Public Health</i>	2019 – Present
<i>Journal of Public Health Issues and Practices (JPHIP)</i>	2018 – Present

PROFESSIONAL DEVELOPMENT

<i>National Strength and Conditioning Association</i> National Conference, New Orleans, Louisiana (Virtual)	2022
<i>National Strength and Conditioning Association</i> National Conference, Orlando, Florida (Virtual)	2021
<i>Temple University</i> 19th Annual Faculty Conference on Teaching Excellence	2021
<i>MIT Sloan</i> Sports Analytics Conference, Boston, Massachusetts	2020
<i>American College of Sports Medicine</i> Annual National Conference, Orlando, Florida	2019
<i>American College of Nutrition</i> Annual National Conference, Alexandria, Virginia	2017
<i>American College of Sports Medicine</i> Annual National Conference, Denver, Colorado	2017

<i>Network in Aging</i> Annual Conference, Buffalo, New York	2016
<i>Network in Aging</i> Annual Conference, Buffalo, New York	2015
<i>Experimental Biology</i> Annual National Conference, Anaheim, California	2010
<i>American College of Nutrition</i> Annual National Conference, Orlando, Florida	2009

PROFESSIONAL AFFILIATIONS

American College of Sports Medicine	2018 – Present
National Strength and Conditioning Association	2007 – Present

MENTORSHIP

Masters Projects Supervised

Temple University

Picozzi, Amanda, MSc. <i>Effects Of Feedback Type On Trap Bar Deadlift Performance In Female ROTC Cadets.</i>	2020 – Present
Rath, Meghan, PhDc. <i>Utilization of Digital ELISA Technology to Detect Novel Blood Biomarkers for Sport-Related, Subconcussive Brain Injury in Collegiate Soccer Players.</i>	2019 – 2020
Babiec, Thaddeus. MS. <i>An Analysis of Sleep and Ergometer Performance in Collegiate Male Rowers.</i>	2018 – 2020

CERTIFICATIONS

<i>Temple University</i> Asynchronous Online Teaching Institute Certificate	2020
<i>Temple University</i> College of Public Health Online Teaching Training Certificate	2020
<i>Temple University</i> Teaching in Higher Education Certificate	2018
<i>Temple University</i> Collaborative IRB Training Initiative (CITI) Human Research Protection	2017 – Present
<i>National Strength and Conditioning Association</i> Certified Strength and Conditioning Specialist	2007 – Present

American Heart Association

2006 – Present

Basic Life Support CPR and AED

State University of New York at Buffalo

2015 – 2017

Good Research Practice Training (GRP) for Clinical Researchers

State University of New York at Buffalo

2006 – 2017

**Collaborative IRB Training Initiative (CITI) Biomedical Human Research Protection
HIPAA Compliance
Universal Precautions**